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Mouth of The River

Issue 3

Mouth of the River is a publication of the ORHS Journalism Class

February 17, 1993

JEN FRIEL SCORES 1000

by Erica Along

Recently Oyster River senior Jen Friel scored her 1000th point in girls varsity basketball, a feat that has only been accomplished by two other girls in OR history. Friel has been playing varsity basketball at Oyster River now for four years. During that time she has also played for the '90 and '92 summer Junior Olympic basketball team. Friel is currently ranked close to first on the all-time scoring record for girls at Oyster River. One of Jen's next goals is hopefully score the 1143 points and break that record.

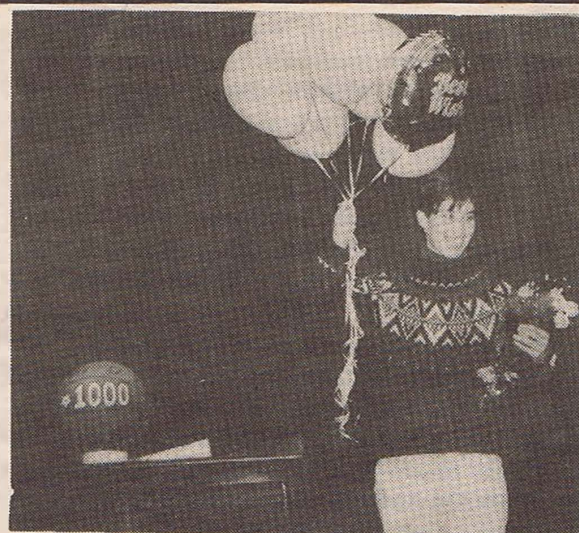
The Oyster River girls varsity basketball team has a record of 13 wins and 2 losses. The team has five games remaining, which according to Jen leaves her a with very good chance of achieving her goal, unless she re-injures herself. Jen stressed that without the

team effort, no one goal can be accomplished. Jen also stated that being raised with constant exposure to the game has effected her commitment to the game for the better. Friel said that one of her next goals will be to play college ball, while also maintaining a good academic record.

"She's caring and always positive," said junior Anita Pudil. "She is always willing to help you if you have any problems."

Co-captain senior Liz Fernald said, "she is very positive when it comes to the team, and she tries to get everyone to work with each other as a team." Jen is very proud of her accomplishments as a player, but says that "balancing an academic career is a main priority right now, and although a basketball scholarship would be nice, she's not counting on it."

Andy Dumont said, "when I think of Jen



Friel two qualities come to mind: hard work and determination. Everything she does is done with 110% work effort, whether it is studying for a test or taking foul shots. She works hard at everything she does and it shows."

An Outlook on Senior Follies

by Mike Merenda

According to Seniors this year's Senior Follies production is finally starting to come together under the leadership of Nicole Bellabona and Ian Fitzpatrick. Follies is presently scheduled for the end of March and is being supervised by Mr. Lord and Mrs. Kishbaugh.

Follies has always attracted high numbers in past years. When Bellabona was asked why she feels

Follies has been so successful she replied, "Probably because it displays the talent of the senior class as well as having comical value."

Bellabona and Fitzpatrick were selected, out of four applications, to direct the Follies by a group of both students and administrators. The process consisted of any one interested in being a director filling out an application explaining why he/she is best suited for the job. Applicants also had the opportunity to list accomplishments and experiences

that could possibly be significant for the position. Based on this information Bellabona and Fitzpatrick emerged as directors. "They both have experience in different productions. They have different kinds of experiences which compliment each other," commented Mr. Lord.

Thus far there has been one meeting between the directors to discuss "policies". Some issues discussed were consequences for misconduct (drug and alcohol use), how to involve the whole class, and whether students other than seniors should be allowed to participate. Ian stated that his goals were to include more music, to bring out talent, and to cut back on alcohol use.

The directors hope to steer the class away from problems with Follies in the past. One topic on people's minds is the issue of alcohol. In the past students have been found intoxicated at Follies and were dealt with through the school. Owen Bruder responded to this by saying, "Underage drinking is a problem, I hope it doesn't get out of hand." Another issue expressed by various seniors is whether people will be offended by the content of the skits. "People could take it (Follies) as an opportunity for revenge rather than good humor," said senior Gabe Brown.

Stephen Crawford, another senior was quoted, "I'm not worried about it. It's a way to get the class together, have some fun, and remember the years we were here."

Owen Bruder also commented on class unity and whether Follies effects it. "Ya, it's kind of the last hurrah." Although many other seniors agreed that it helped with class unity, several felt that it came too late.



Seniors Liz Burger, Jill Shapiro, Darren Miller, Danny Gault look forward to the beginning of Follies (Yearbook photo).

The Search for Space Continues

by Amanda McAuley

At the Oyster River School District Meeting on March 6th, district members will vote on the new proposal to solve space needs within the elementary and middle schools. The proposal is causing debate in the community between supporters of the plan and those who feel that it is too expensive or detrimental to the children. These proposals include enlargement and renovation at the Moharimet, Mast Way, and Oyster River Middle Schools, regrading the elementary and middle schools, and building modifications at the high school to comply with the American Disabilities Act (ADA). Total projected costs for these plans is \$6.9 million.

Accompanying the renovation proposals at the elementary and middle schools is a proposal to regrade the district, effective '94-'95. With this plan, students in grades K-4 would attend the newly expanded Mast Way and Moharimet Schools.

Students in grades 5-8 would attend ORMS located in the present middle school and what is currently Oyster River Elementary School. This plan eliminates the need for construction of a new elementary school by maximizing enrollment potential of the existing schools. This will be done by the addition of classrooms and some core reconstruction. Middle School renovations are expected to cost \$4.5 million. Construction at Moharimet and Mast Way is expected to run \$2.24 million.

The Board believes that the proposed renovations will eliminate an immediate space need at the middle school level. Current projections indicate that in 1994, ORMS will have 135 students over the maximum enrollment of that school. That number is expected to reach 201 students by 1998. In 1997 students at Oyster River High School will exceed the capacity of that school by 100 seats. That number will double by 1999.

According to School Board Chairperson Martha

Gooze (from SPAN Feb. 1993), "Failing to resolve the middle school space crisis today threatens to find it unresolved in 1996 when it will be compounded by a high school crisis." Ms. Brown agreed saying that "if [the plan] doesn't pass now, plans for the high school will be pushed back further."

Many community members feel that the renovations are unnecessary. In a letter to the Transcript (12-29-92), Councilor John Kraus argued, "It's not a space problem - it's a budget problem." Two Durham residents spoke against the plan at the February 10, 1993 hearing on this issue. One was opposed to transporting Durham elementary students to Madbury or Lee; the other suggested that the space needs problem might be alleviated by making class sizes larger. Board member Iris Estabrook responded by saying, "The board is unwilling to sacrifice class size." Former Oyster River Elementary School principal Jean Robbins expressed her concern saying, "I can't

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Josh Hardy Remembered...

by Chris Kasiewicz, Chris Hansen, and Owen Bruder

Josh Hardy moved to Durham from Pittsburgh, Pennsylvania the summer of 1988. It did not take long for him to make friends. Senior Chris Jerard recalls first meeting him. "When he first moved in, I went over with Troxell, Miller, and Dan. Josh was shorter than me with blond skater hair. He came down the stairs and the first thing he said was, 'Any of you guys skate?' Because of his interest in skateboarding, he soon befriended the likes of now seniors John Hill, Chris Hansen, Doug Grissom, Jeff Stacey, and Chuck Bryon. Later, in high school, he became friends with Chris Kasiewicz and James Dolan who also skated. We all hung out together on weekends, during lunch, and sometimes after school. We became great friends.

Josh had many friends in and around the Durham area. One of his greatest qualities was his sense of humor. Senior Dan Gault recalls a humorous time he spent with Josh. "One time me, Miller, Jerard, and Josh were in wigs and disco outfits in the '78 vintage Fairmont and went to Hampton and Cinnamon Rainbows to look at boards and cruised the strip and drag raced."

Josh was also a very talented artist. He had taken pottery lessons and was just a naturally creative person. Mr. Childs, the art teacher at ORHS, reflects on Josh as a student. "He was always one of the more contemplative students. He thought about his work and really got into it." When asked to describe Josh, Childs answers with the word, "Golden."

Senior Monica DuFour describes one of Josh's "kidding around" moments. "I was driving Josh and Chuck back from Wiswall. When we got up by Becky's house, we almost hit a deer. I screamed wicked loud. Josh reacted to it (the scream) with, 'What the hell was that?' For the rest of the night he could not stop talking about the deer, and continually made fun of the fact that I had

screamed." Senior Lindsey Warren remembers another sweeter side to Josh. "On Valentines Day he gave me a rose and a poem. He would always pay whenever we went out."

He taught us many things during his lifetime. He taught us to try to be kind and not to hate.

Josh Hardy was always a very active kid when he could be. He played soccer, surfed, skateboarded, snowboarded, and played the drums. He was always among the best at our school at whatever he did.

One of the most memorable times I spent with Josh was on top of the Sub Pop building in Seattle, Washington. I remember standing up there with him. All these bands were giving him their CD's and t-shirts, when out walked Kim Thayil and Matt Cameron of the band Soundgarden. I told Josh that they were here, and as soon as he saw them, his face literally lit up as bright as I had ever seen it. It was a very beautiful trip.

Josh Hardy is one of the most kind, gentle, caring persons you could ever meet. All of his family, friends, and mere acquaintances are going to miss him deeply. He will live in our memories and our hearts forever. I'd like to end with a quote a lot of people have already heard, but it bears repeating. "Never deprive someone of hope. It might be all he or she has." - Josh Hardy



"Never deprive someone of hope.
It might be all he or she has."
- Josh Hardy

Plays give seniors chance to direct

by Vicky Walker and Chandoline Byrnes

The first senior plays of the year will be this Thursday and Friday. The plays are "The American Dream" and "The Importance of Being Earnest". Both plays are said to display some of Oyster River's finest talent with directors Briana Campbell, Owain Harris and Becky Givan.

"The American Dream" is written by Edward Albee and is set in the late 50's. The play is about a superficial middle class couple that can't get satisfaction in life. The perceptive grandmother (played by Tricia Khleif) is the only character who does know what life is all about.

The actors in this play are seniors Tricia Khleif and Nicole Bellabona, junior Eric Swanson, and sophomores Liam Crill and Lindsay Oakes. The plays director, Briana Campbell says the plays actors show definite promise. "The cast is very talented. I'm very pleased by the casts progress." Campbell insures a good show, well worth seeing.

Mouth of the River
A Publication of ORHS Journalism

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"The Importance of Being Earnest", written by Oscar Wilde, is directed by Owain Harris and Becky Givan. The play is a British comedy about living life for its pleasure. "It's a comedy of manners," said Mrs. Rous about the play.

The cast includes seniors James Walsh, Nahanni Rous, David Issokson, Jacob Michaels, Scott Rideout, sophomores Jeff Lang, Abby Carroll, Emily Grace, Dave Acepa and freshman Aubree Nyguen.

"Considering the comic nature of the plays, we think they should appeal to a large audience," stated Becky Givan. Both plays are a must see according to cast members.

Senior directed plays have been going on here at Oyster River for about five years now and are working out well. "It is a great opportunity for students to try out their ideas in the plays," said Mrs. Rous. To become a senior director you must submit a proposal to the Performing Arts Council.

The tickets for the plays are \$2 dollars at the door. Both plays will run two nights, starting at 7:30 pm, on February 18th and 19th.

Two OR Musicians Accepted to All Eastern Conference

by John Slippy

Steve Crawford and Nahanni Rous were recently accepted to perform in the biannual All Eastern Music Festival. They are among the sixteen selected from New Hampshire. The festival takes place from March 18 to 21.

Steve has been performing since fourth grade. Singing tenor for the past three years, Steve was the top tenor in the state of N.H. last year. According to Steve this was one of the major reasons why he was accepted to All Eastern. Steve has made a number of appearances in area and regional music festivals. Last year Steve participated in the American Choral Directors Association Eastern

Service Master Improves Maintenance

by Andy Dolph

Results of a recent survey of 40 students show that the building was somewhat cleaner then last year, and about 1/2 of the students felt that the maintenance department was more efficient. This year the district has hired ServiceMaster, to manage the custodial and maintenance departments.

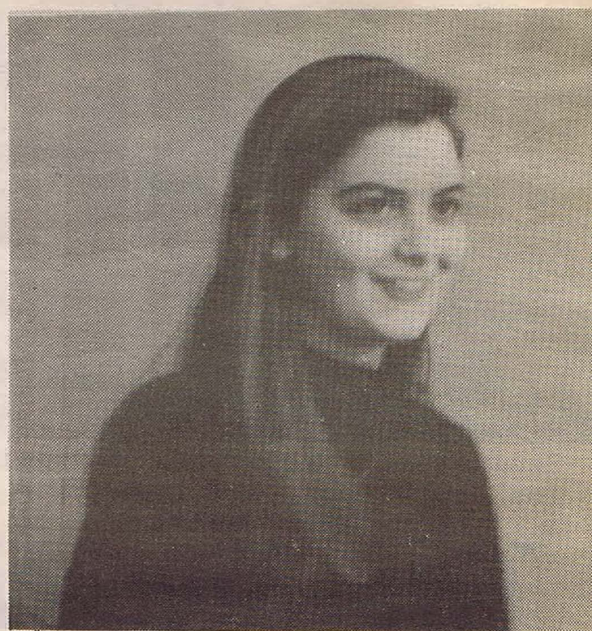
Mr. Dixon, the new director of maintenance and custodial services works for ServiceMaster. Mr. Dixon said that there are many advantages of using ServiceMaster. However, he said that it will take at least 18 months for full implementation of all of the programs.

The biggest advantage that he mentioned is that ServiceMaster is a very large company, and they have had a large amount of experience in this field. They have developed equipment, and chemicals that they feel are very efficient, compared to the equipment and chemicals that most schools have. Along with being more efficient, because all of the chemicals are being purchased from one source it is guaranteed that all of them are all compatible with each other. If chemicals are purchased from different sources it is possible that if they come in contact with each other they will react with unpredictable results.

ServiceMaster also has many resources that are not easily available under other conditions. Mr. Dixon can call scientists from many different branches of science at ServiceMaster's headquarters should he need information from them. For example he can call chemists for specific instructions about how to treat a chemical that needs to be disposed of to make it safe.

Several of the high school custodians said that they had not been working with ServiceMaster's equipment and supplies long enough to make any judgment. One of them mentioned that he felt that one of the problems with ServiceMaster's system is that it includes time management. This means that a schedule is made up for each custodian saying how long a particular room should take. He felt that the schedule would not allow enough flexibility to set up

Service cont. on pg. 9



Nahanni Rous, cellist
(Photo: Preston)



EXPLO: What is it?

by Megan Armitage

As I walk down the tiled halls (that ironically continue into the bathroom) of ORHS, I ask my fellow student, "What is EXPLO?" and the common response was "Ex-what?"

EXPLO is the exploration of performing arts. It is a class that uses a group's ideas and transforms them into plays. Not your common "boy meets girl" plays, either. These plays are twisted, creative and funny. "A part of it is, we use the 'what if' process to get things done, so that megalomaniacs don't take over," says EXPLO member Chris Weisman.

For example, 'what if' they wrote a play all standing on their heads strapped to pigs-what would be the result? Well, obviously, not much since their first production "Happy Gravedigger" lost money.

People were really angry that last year's spring musical was this deep, hidden meaning-type play that no one in the audience understood. "Everyone doesn't understand relativity -that doesn't mean that it's a stupid concept," says EXPLO-founder Mr. Ervin. "I see a lot of kids angry because they don't

have a voice...TV becomes their voice....(EXPLO) is giving back their voice."

But whose voice is being heard? Just a small group of kids? A lot of kids who actually know what EXPLO is (and aren't involved), don't really like the idea. "The concept is good," says Briana Campbell, "but the execution of it is not to my liking. I don't like the whole idea of a select group of people writing the whole spring musical... it was so deep (Grave Digger) that no one understood it."

Charlie Bryon, an EXPLO member, responds, "Actually, we're a small group... bent on the destruction of the USA. We're out to take over the world!"

"EXPLO has a unique process. It's performing from the inside-out," says Richard Tappan, drama advisor. "Yet this process has an inherent weakness. It's exploratory and experimental, therefore the product may not be in its finest shape for production."

So, what is in store for the EXPLO clan? Well, Chris Weisman says that they are now working on a musical for the spring (this year, it will be separate from the actual Spring Musical). Details are not out yet- so we'll just have to wait and see.

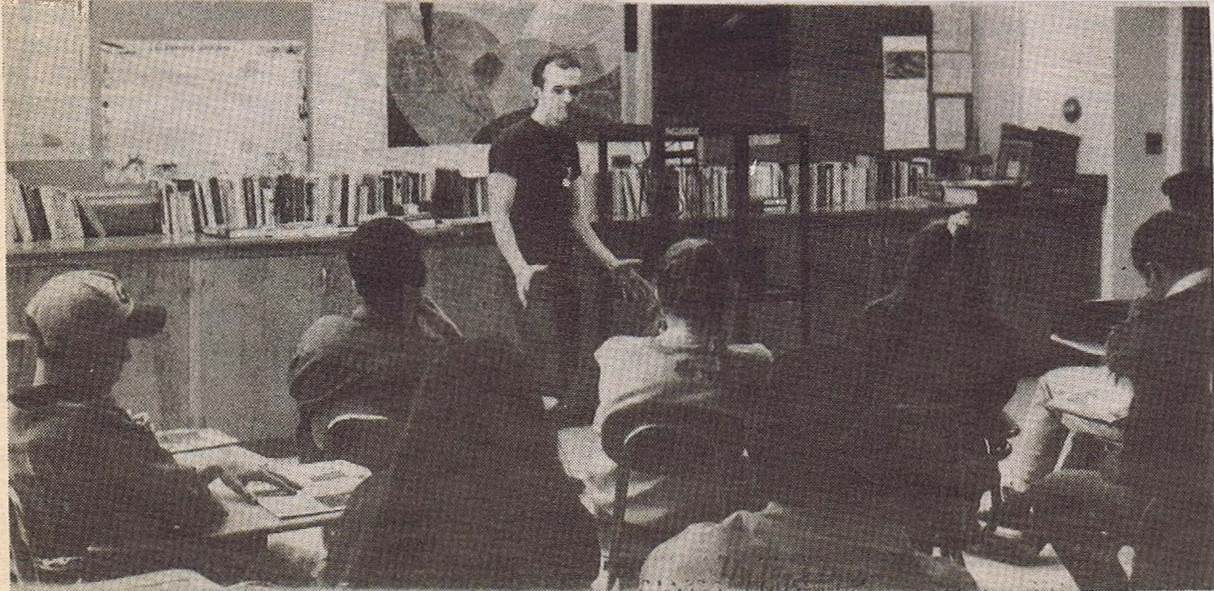
Earth Day Educates Students

by Chandoline Byrnes and Fred Riley

On Tuesday, February ninth, the Student Environmental Action League (S.E.A.L) held what were to be a series of very successful environmental awareness seminars. The awareness day was the second annual program enacted by S.E.A.L members to help educate students to the environmental realities of their world. This Oyster River supported program included speakers from different environmental organizations, and introduced the opportunity for students to participate in an array of both hands on experiences and question and answer sessions. ORHS students were allowed to choose between nearly thirty different topics to fill the two 45 minute sessions and the event was an educational success in the eyes of the faculty involved. Assistant Vice Principal for Student Services, Nancy Winterbottom, said, "I felt it was fantastic, the

organization was well done and the speakers represented the best of the best". The response from the student body was mixed, most students liked the program a lot where as other students felt that it was too scientific. Sophomore Liam Crill commented, "The talks were very interesting, and the speaker talking about Seabrook was very informative." Yet sophomore Kelly DeForest complained, "All we did was sit there, I got bored."

After the program had taken place, S.E.A.L members conducted a survey in order to evaluate the overall impact that the presentations had on the student body. Sophomore S.E.A.L member Larissa Crockett said, "I think that the programs were very informative to the students who wanted to learn, others who were not interested did not benefit as much." Overall she felt it was a success, "It went better than last year because of the smaller number of students in each seminar group."



Mixed Response to Tighter Rules

by Chris Williams

Oyster River has commonly been known as a liberal school but some students don't feel that this is true. The common feeling around the halls is that the administration is coming down harder than ever before.

Sophomore James Witham says, "I haven't noticed any increase in bad behavior." Yet many students still think that the administration is watching everyone more than usual. Even though some students deny that there is a problem with behavior in the school, most have noticed a increase in tension between the students. Bob Murphy said that he thought this was because "there is more stress".

Other students do think there is an increase in poor behavior. Sophomore Brian Tagliaferro said, "kids want their freedom" and sophomore Amanda Richmond feels that they "are looking for attention".

The administration says that they are not being unreasonable about the rules, but they have been letting things slide and it is time to try to start enforcing them again. Ms. Brown commented as to why she thought that more students have been acting up this year. She said that there are several things that might cause it like "economic troubles", and in the last five years that she has been here there have been "major changes in the kids".

Ms. Brown was asked if she thought that students having personal troubles could be a factor in the recent attitude of the students. She said, "More kids are seeking help for there troubles." than she has seen before. Mandy Tolson also said that she has already seen as many kids in this first half of the year as she did all last year and she expects to see about the same amount in this next semester.

Being in the middle of winter is also one of the things that Ms. Brown feels might be adding on to the problems. Ms. Brown hopes are that once students can go into the courtyards again things might cool down.

Some students feel that having more students in the school is one of the problems. Megan Armitage feels, "you have no space" even though Michael

Everngam Business Administrator of the school district said that the school could still hold over 100 more students.

Whether or not there is an increase in behavior problems, the administration will be enforcing rules that have always been here. If students are having problems they can contact Mandy Tolson all day Monday and Friday and 9 - 3 on Tuesday through Thursday.



Sunday Breakfast Buffet
9:00 AM Every Sunday

OP/ED

How much should ORHS tighten up?

Oyster River High School has a "rep" for being "liberal." We don't have hallway passes. Unlike many area high schools, no police or hallway monitors sign students in and out of bathrooms. Juniors, seniors, and honor roll sophomores are not required to stay in assigned study halls. In fact the hallways are busy places even in the middle of class periods. Many students pass by classroom doors, sometimes noisily, feeling a great deal of freedom to do as they please. Many residents of the district and some people in surrounding communities are critical of the school's atmosphere and believe that we need to have tighter controls. People who want Oyster River to operate like some of the "stricter" schools are even using these criticisms for political ammunition for attacking the school district's budget.

We agree that the atmosphere at Oyster River is probably liberal, but high school academics are very stressful here. The times when students are not in class must allow them to blow off some steam. The fact is that the clear majority of students here are keeping up with a pretty demanding schedule of homework, practices, activities, home obligations, and maybe jobs. Oyster River students generally take school seriously and the results are shown in the number going on to further studies, high athletic and academic successes, and a very low dropout rate.

Of course there are some problems with the freedoms. Certainly this fall there were dramatic examples of behavior gone out of control, and some additional measures were needed to deal with such things. However, we don't think that the school needs to go to a "police state" atmosphere that exists in many high schools. Many students who transfer into this district find that they are getting a better education. Do other schools really have fewer behavior problems or are their problems just kept out of sight? Is the measure of a good school a shiny, empty, silent hallway?

To the Editor,

I have trouble trying to comprehend exactly why the young people in this high school and this country are, in general, liberal democrats. I fail to see logic and continuity in the stances they take.

On the whole they say they support the democratic party and the liberal cause, but then when they talk about the issues such as lower taxes, more jobs, less government rules, and greater personal freedoms; all conservative republican causes.

Let's take a look at some of these issues, Government regulation for starters. A perfect example of this is the law prohibiting smoking in public places, a very tough government regulation. The trend with the Democratic party is to support making rules, such as this. Conservatives, on the other hand, move away from un due government control in affairs that it doesn't belong in.

"How about personal freedoms, surely the democrats support my right to do what I want to do!" you may say. Well in actuality the democrats are not what you might believe. The Democratic party is for more government, stronger regulation, and higher taxes. Sure you'll get your money back, but it

will be in the form of inefficient government programs and unnecessary government projects. Republicans want less government meddling in the lives of everyday people like you and me. They want to cut spending and your taxes. The republicans stand firm in this belief; Who knows where you need to spend money more than you do, certainly not the government.

You may have never thought about this, but give it a moment if the Democrats are for the people so much, why didn't they let all democrats speak at their convention, why did they only let those who support everything Bill Clinton is running on to the word. The republicans had a wide variety of points of view; pro-life and pro-choice, pro death penalty and anti death penalty just to name a couple. All different ideas, all republicans with one overriding goal - Power to the people.

So think for a moment, What do you really believe in what do you really support; the Liberal Democratic philosophy of a dominating, large, and overbearing government or the conservative republican belief, of a strong, diverse and united people. Think about it.

Phillip J. Nazzaro



CLINTON SHINE TARNISHED, SAYS SOPHOMORE SURVEY

by Jay Belmore

In a recent survey conducted at Oyster River, 30 sophomores were asked, "Do you like Clinton?" Eighty-five percent disapproved of him, the other fifteen percent though, was strongly behind him.

On a scale of one to ten, on how President Clinton was doing, sixty percent rated him a five or below, the other forty percent rated him a seven or above. "I would rate him a seven," wrote Kelly Deforest. "He has no clue," added Ed Stansfield. When asked if the president was jumping the gun on gays in the military Aaron Tyler commented, "Yes, especially with his weak military background."

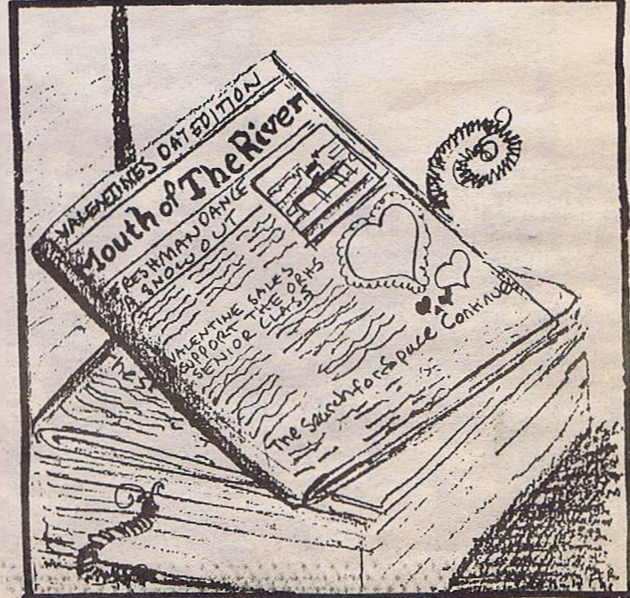
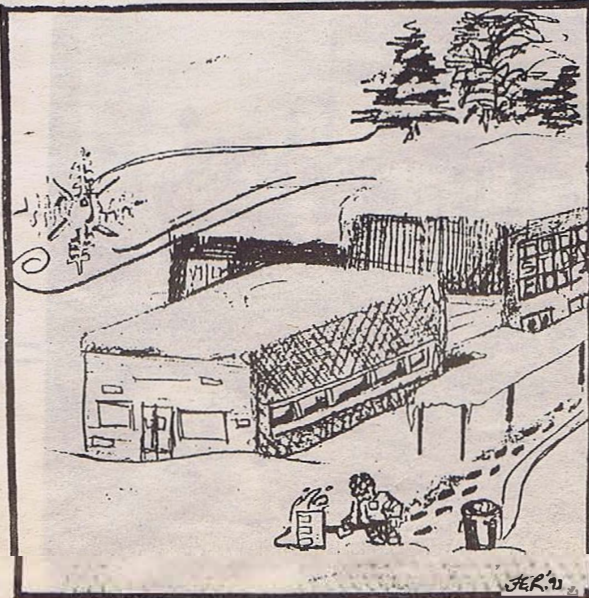
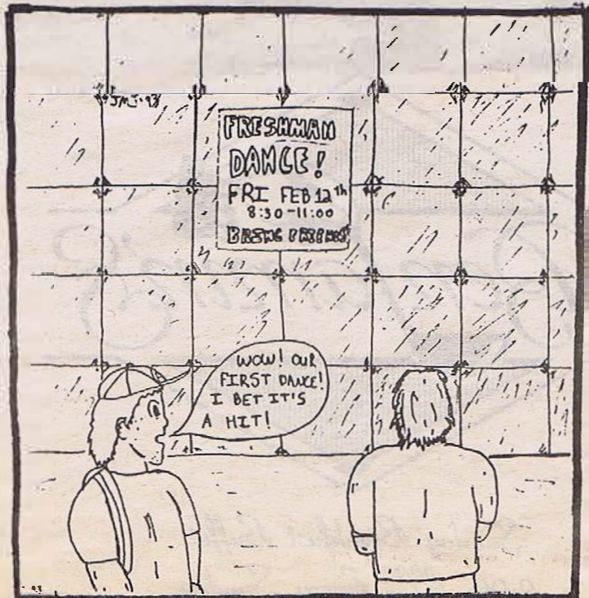
Ninety percent of the people surveyed were unaware of the president's accomplishments so far, and his ambitions for the future. The other ten percent said when they think of president Clinton's actions, the gays in the military issue comes to mind.

Although disliked by a large number of the sophomores surveyed, the general feeling was that President Clinton would last. Ninety percent surveyed felt that he would be a two-term, the maximum duration.

When Al Gore was brought up in the survey, his popularity neared President Clinton's. Seventy percent surveyed disliked Gore. One stated, "I haven't heard much from him."

It was a totally different story when Hillary Clinton was brought up. Sixty-five liked her and Robyn Desy said, "I like her, [she's] the first, first lady I've seen get involved."

When the sophomores were questioned, "Do you think President Clinton will make as big of an impact as promised?" the reaction was largely negative. Andrew Gault joked, "Nooooo Way."



Gays In the Military: Two Viewpoints

by Kimberly Anderson

Should gays be allowed in the military? For this journalist, there shouldn't even be a debate about it. Where in the United States Constitution does it say that the citizens, or the military has the right to discriminate due to sexual preferences? Has our country become so prejudiced that now certain individuals are not even allowed to fight for us because of who they choose to go out with on a Saturday night?

One anti-gay activist said that it would cost too much money to allow gays in the military. Why? Is it because the rest of the military is too bigoted to let the people that have been there all along to stay in the same room with straight officers once they have come out of the closet? Yes, new rooms may cost a lot, so we shouldn't bother getting them.

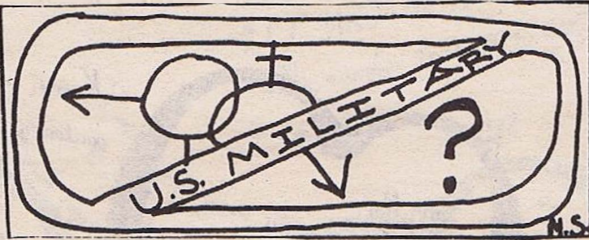
What the government refuses to acknowledge is that gays and lesbians have been in the military since homosexuality itself. The only thing different is that it will be legal and homosexuals won't have to hide or be ashamed of who they are. It used to be women, blacks and minorities who were fighting for their basic rights. Why is it such a big deal if this guy likes men, or this lady likes women? How about we tell all gays that they can't hold a decent job, or even vote!

Homosexual males are no more of a threat to heterosexual males than heterosexual males are a threat to women. For years, women have put up with sexual harassment. These homophobics are the only ones who are harassing. Gay men are often portrayed as effeminate and weak, do you think that someone fitting this profile would walk up to a military personnel and ask him to have intercourse? No! Many people are in an uproar for no reason at all.

Straight people don't wake up one day and decide to be gay. It is said to be a very hard realization. They have enough troubles as it is without the government telling them how they must handle their lives. How can this country expect to get anywhere if we deny our citizens their basic human rights?

by Mike Johnston

One of the first issues Bill Clinton has tackled as our new president is the issue of allowing homosexuals into the armed services. This is obviously a big challenge for the president as he has already met with opposition from top military personnel and several members of congress. It is also a controversial subject to the students of O.R.H.S. A few seniors have enlisted or are contemplating enlistment into our armed services, including yours truly.



I recently enlisted in the Marine Corps, only to find out that a rule keeping homosexuals out of the military was about to be changed. This, by a man that I did not support along with many active duty military members. Many officials are considering the ramifications of changing the rule, although President Clinton still remembers the 3 million dollars that gay rights groups contributed to the campaign. He is not listening to the majority of our population, the majority of military officials, or the majority of Congress, which it is safe to assume any president would. It appears that the President is more concerned with repaying special interest groups than with the opinions of the people.

We are not talking about the rights of homosexuals as civilians. The military has long maintained the right to use a certain amount of discrimination in its enlistment. They have also had the right to discharge gay individuals. They are not discriminating because of race, as many have tried to say they were, and as even President Clinton has agreed when briefed by the Senate Armed Services Committee Chairman Sam Nun. They have in the past and are now trying to determine whether or not an open door policy would reduce combat

effectiveness and therefor act upon the main mission of the military, the defense of our nation, as many military personnel are saying it would, and for good reason.

The cohesiveness of the military unit is unquestionably essential. Anything that would destroy that, no matter what the reason, does not belong.

One retired colonel, a Mr. John S. Payne, said that a man's desire to fight when on the battlefield was due to not wanting to let down his comrades, which he said would not be the case if homosexuals were in the unit, destroying this bond between that exists between fighting men. If men in a unit are forced to fight with an individual whose values they question, their effectiveness as a fighting unit will also be in question. He also said that homosexuality was "incompatible with the regimens and discipline required of members of the military", and that as long as it remained concealed in the small percentage of gays already serving that it would not destroy morale, as they are not allowed to make open advances towards other service members.

Even if the government decides that gays would not destroy morale, and they are willing to wager that fighting men will not lose their effectiveness when they do not trust each other, what will they do about sodomy, the main sexual act performed by gay men. This is seen as a sexual deviancy even between men and women, and not allowed under The Uniform code of Military Justice, as well as other such practices. Therefore, gay men would not be allowed to have sex while on active duty (active duty meaning the time they are in the service). No one is expected to completely abstain while in the military, but homosexuals would. And when they signed up they would have to swear that even if they had practiced sodomy before that they would not do so during their period of enlistment, which isn't expected to be possible for everybody.

Allowing gays into the military would be almost impossible. There is not enough funding for it, it would violate several existing laws designed to protect military members' privacy and physical sexual morality, and would destroy the effectiveness of the combat unit. This issue is already causing dissension as hate crimes and harsh words and statements are rising, and this is just because of the possibility of the law. We can only imagine what will happen if it comes into effect. I know I do not stand alone or unsupported on this issue.

Peer Outreach Needs Spotlight

by Jason Bennington

According to Peer Outreach members there are a lot of students who don't realize that there is a peer support group in the school. Because Peer Outreach no longer has a room to meet in "it's difficult for students to find out where and how to get in touch with Peer Outreach," says Mandy Tolson a Peer Outreach facilitator.

Peer Outreach is made up of 16 students who have received specialized training and have developed a program to assist fellow students. They help new students find their way around school and meet friends, listen to students with problems and help them find the sources to solve them, and provide information and programs about young adult issues.

Each month Peer Outreach tries to get guest speakers to come in and talk about various issues which plague teenagers today from drugs and alcohol to suicide and divorce. There has been a convention held by Peer Outreach to further educate students about alcohol addiction.

Though Peer Outreach is supposed to make

themselves known, throughout the school, they haven't been as successful as most of the membership would like.

According to Peer Outreach members, the support group keeps problems confidential. In a group they discuss students problems amongst themselves, to discuss the best ways to handle students individual problems, but keeps the students' names out of the discussions.

Peer Outreach deals with numerous topics brought in by students for discussion, like relationships, date violence, suicide, drug and alcohol abuse, self esteem, stress, death, parental divorce, sex, and teen pregnancy.

Students who would like to talk to a Peer Outreach member can go to the Guidance office, or can see Mrs. Houseman, Mrs. Kishbaugh, and Mandy Tolson (the three Peer Outreach facilitators in charge of the support group.) They will arrange a meeting with a member from Peer Outreach with whom a student will be able to talk openly and freely. Students who are curious about what Peer Outreach is up to can look at the Peer Outreach bulletin board outside the library.

ROMANCE AND SEX AREN'T THE SAME

by Candy Olson

February is here and love is in the air. Knees are knocking and hearts are throbbing. Is the reason for this romance or are there other reasons?

The issue with romance is people are saying that sex is taking the place of it. However, out of the seven people interviewed, six people agree romance is not dead. The seventh person, Joel Preston says, "In many relationships it is dead because the basic want is sex."

When asked the question "Do you think sex has been pushed forward and romance pushed back," the response was not surprising. All the answers were yes, with some colorful outlooks.

"Sex is like a hand shake these days, it's becoming socially accepted," says Tammy Jones, senior.

When Steve Heick was asked, his reply was, "Yeah, I do think sex is taking over because people are ----- on the stage instead of in some private place."

Mrs. Reeves also feels that sex is taking over. She says "Instead of developing the relationship emotionally they start having sex, which complicates things."

Romance is not sex! With the problems today with pregnancy and AIDS we can't mistake the two. So let's bring back the romance and if you get the two mixed up, Be Careful!



Be Mine.

Trouble,
Let's just say we're
kicking around the word
love.
- Murphy

Bevin,
Fraternal madness, a
goat jumps from my ear
to the brick emotions
and flies away.

Spiral Paperhead

Miller,
I can't stay in
the closet any longer.
I need your lovin'.
Troxell

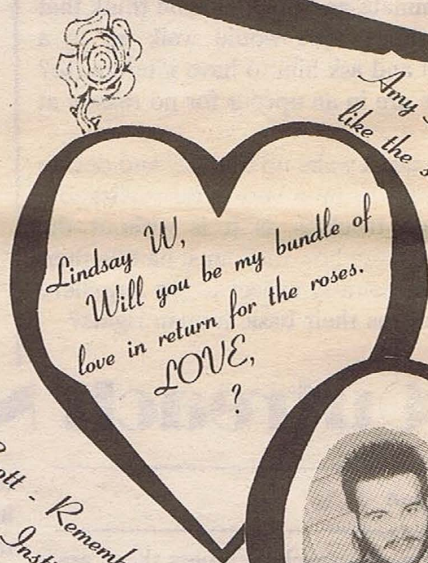
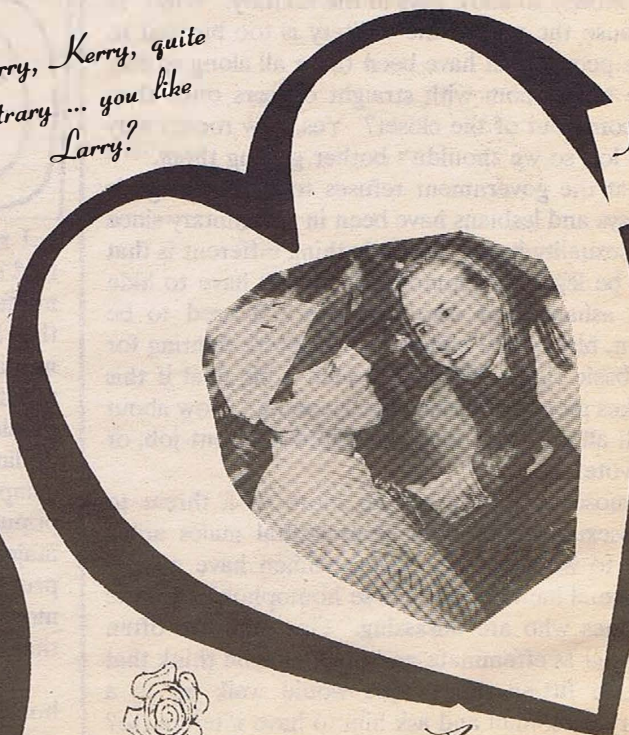
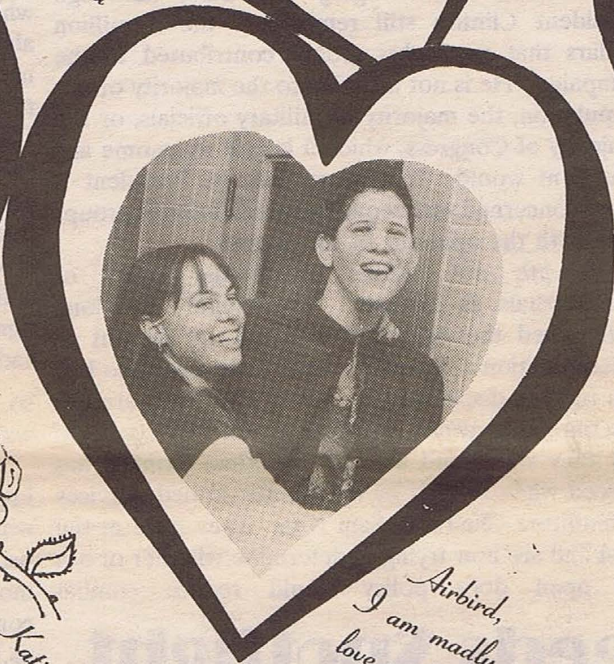
Kerry, Kerry, quite
contrary ... you like
Larry?

Katie: Save the
Love: Dawn.

Andrew,
We know you
and you know
over our heads
fry stick



Chuck - Had a great
time last night. Self
fulfillment is true love.
Chuck



Lindsay W,
Will you be my bundle of
love in return for the roses.
LOVE,
?

Amy Howell - Your hair is
like the sunset - Dave Diller

You!
To all the ladies who made
my New Year's great - Thanks!

D.O.R.K.,
Emma sends her love.
Prized students

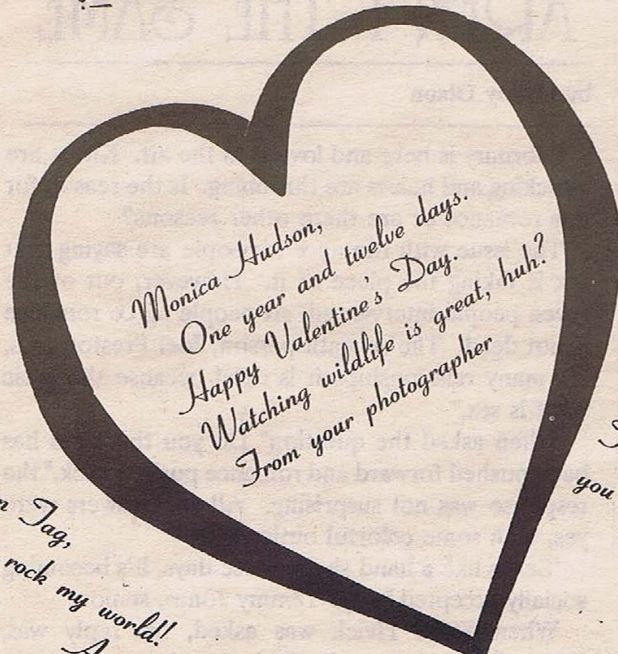


Katie, Amanda & Kelly,
You guys are the best
of friends. Thanks for
being there.
Dawn

Amanda,
If you need a friend
just call me. Don't
worry, I don't studder.
Michael

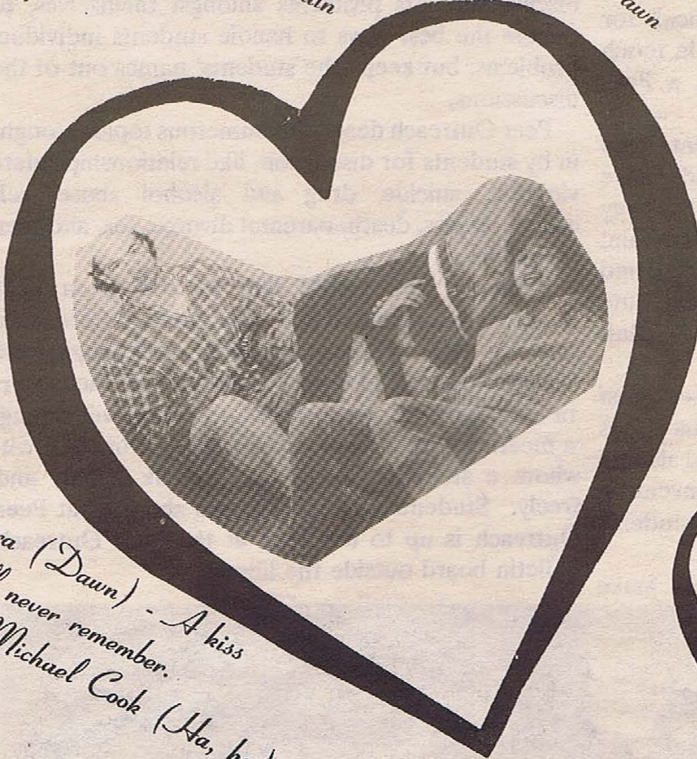
Scott - Remember
Basic Instinct
- Dawn

Kim A.
catch



Monica Hudson,
One year and twelve days.
Happy Valentine's Day.
Watching wildlife is great, huh?
From your photographer

Brian Jag,
You rock my world!
Amanda



Tara (Dawn) - A kiss
you'll never remember.
Michael Cook (Ha, ha)



Amy Ulrich,
I dream about you every
night. You are the girl of
my dreams.
Your Secret Admirer

You,
868-2570
Me

I need you
Will you be my valentine?
Bob M.

Valentine

the best for last.
Amanda & Kelly

your sexual preference,
ow ours too. So come
house and eat our french
kisses. **HUGS + KISSES,**
FAB

Heather Carmichael.
Happy Valentine's Day!
The salmon are calling us
from afar.

Kimberly

To Joe:
Some memories I save
in my heart, others I
save on my shirt.
Love Ya Slugger

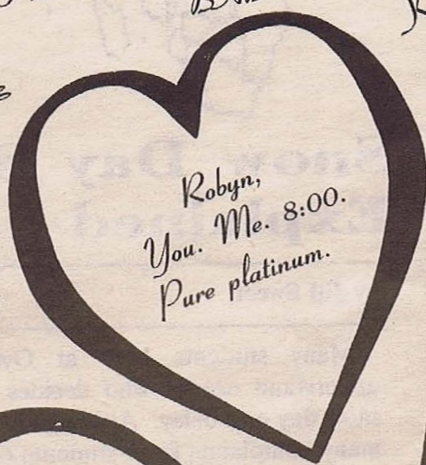
Let's go
some trout!
Heather
Meredith,
You're everything I've
ever dreamed of in a
woman. - A Secret Admirer

Ambre,
I want you.
I love you.
You to be with me.
Valentine?

The three flowing beauties:
CB, SD, LB
Dancing like wild flowers
amidst the meadow of difference
... never forgotten!



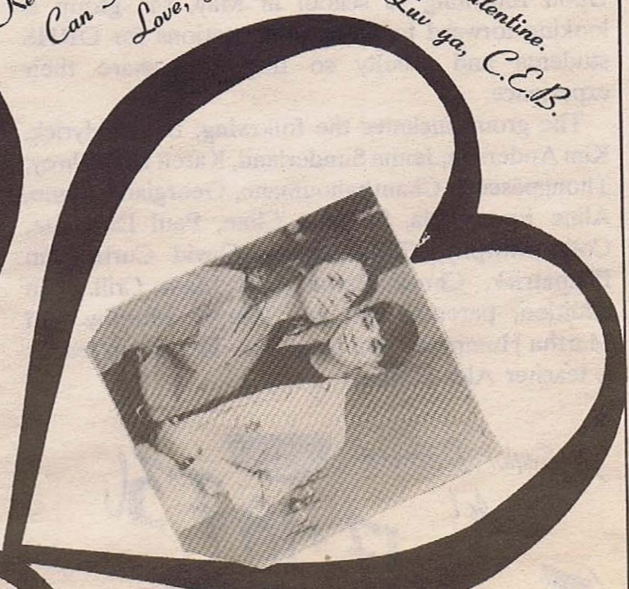
ALL WOMEN -
My number is 868-1762,
I need a date. **BAB**
Dominatrix Grill,
It's always better
with reptiles and leather! **Spanky**



Robyn,
You. Me. 8:00.
Pure platinum.

Kelly,
Can I have you?
Love, Jay

R.H.
Be my valentine.
Luv ya, C.E.B.



Melbor,
If the sky were an ocean,
you could swim to the moon.
Tymont

Ginny Jag,
Happy Valentine's Day Mom.
Love, Your son Brian



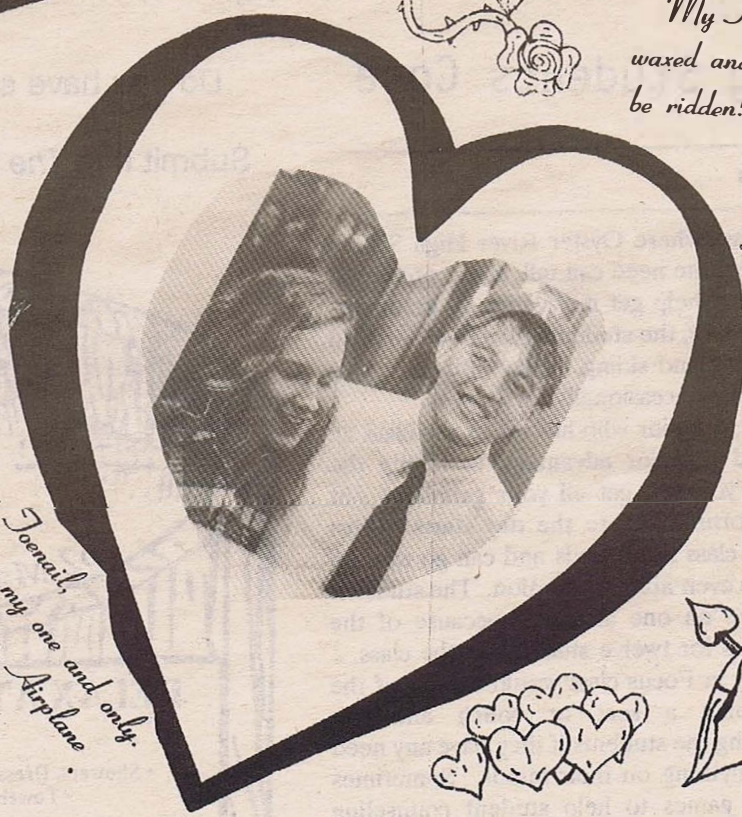
Pal O' Mine,
We are proof you
can get something
from nothing.
Love always,
Friend O' Yours



Kalim - Three more years or
five more inches

Anybody,
My Harley hog is
waxed and ready to
be ridden!
C.H.

Scott & Josh - I love
ya fosh - Dawn



Mali,
Hello Mali, you
look neat!
- Me & Kim

Hunt,
You're my love bat,
will you be my bat
guano, notebook man?
Liam

Hairy Joenail,
You are my one and only.
Luv ya, Airplane



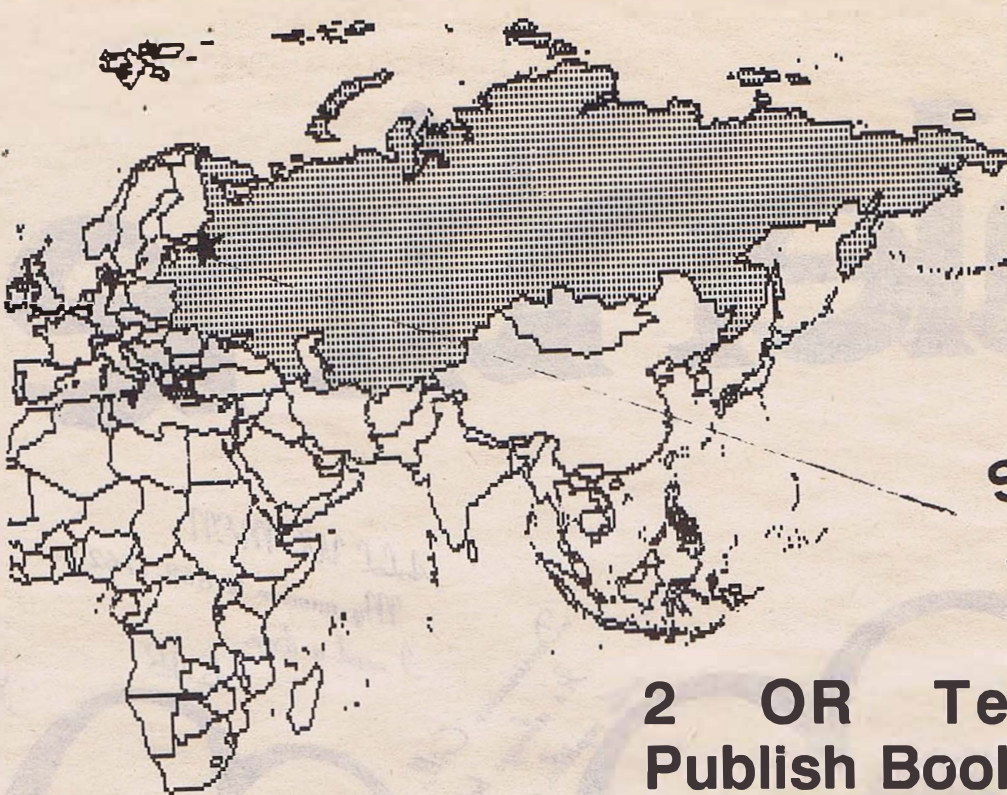
Russia Trip Planned

by Jason Bennington

This is the fourth year of our exchange program with English School # 185 in St. Petersburg, Russia and sixteen ORHS students are preparing for this unusual experience. On April 22, the group will leave Durham for two weeks with host families, visiting the school and exploring one of the world's great cities. Because of the great difficulties Russia is going through now, this visit takes on even more interest for the group.

How does one prepare for such an adventure in international learning? First you really have to ask yourself why you are going, what you hope to gain from it and what new ideas you can bring to help Russians in the middle of their great transition. To learn about current events in Russia, the group has also been watching Russian nightly news on C-Span. Upon returning to school in May, the group is looking forward to doing presentations for ORHS students and faculty so they can share their experience.

The group includes the following: Dawn Myrick, Kim Anderson, Jenna Sunderland, Karen Humphrey, Thongpaseuth Chanthahoumane, Georgianna Jano, Aline Pitomberia, Stephan Cline, Paul Donahue, Colin Murphy, Chris Tibedo, David Curtis, Ian Fitzpatrick, Chuck Bryon, and Liam Crill. In addition, parents Rita and Patrick Murphy and Martha Humphrey will be going. The group leader is teacher Alex Herlihy.



OR
Students
Here

Snow Day System Explained

by Jill Sweet

Many students here at Oyster River don't understand exactly who decides when we need a snow day or a delay. Although Mrs. Brown receives many complaints from students on snowy days that we still have school, she has nothing to do with the process of school cancellation.

The actual decision is made by Mr. Michael Everingham, who is the School District Business Administrator, and Mrs. Sharon Mitchell who is the Head of Bus Dispatch. Together, they go out in the early morning to check the roads.

From there, if a cancellation or delay is required, then the radio stations and television stations are informed. They are given a password (to protect from false calls) and school is canceled.

Many students feel this is an unfair method. Molly Capron, a resident of Nottingham, said, "I don't think they take into account that the district is big and encompasses areas that might have different conditions than Durham."

"I think they are much too stingy about it," said Tom Lanoie.

One student said, "I'm glad school isn't canceled too often. I don't want to be going to school in July."

Do you have something to say?

Submit it to *The Mouth of the River*!

2 OR Teachers Publish Book

by Jill Sweet

Two Oyster River High School teachers are set to publish their book on female authors. Ms. Whaley and Ms. Dodge have spent roughly a year writing their book Weaving in the Women; Transforming the High School English Curriculum.

"The book is designed to suggest female authors that we have taught and found to be successful," says Mrs. Whaley.

Her co-writer, Ms. Dodge said, "it's not a preachy kind of book, not a lot of research. Its just two teachers talking about what we have tried and found to work well."

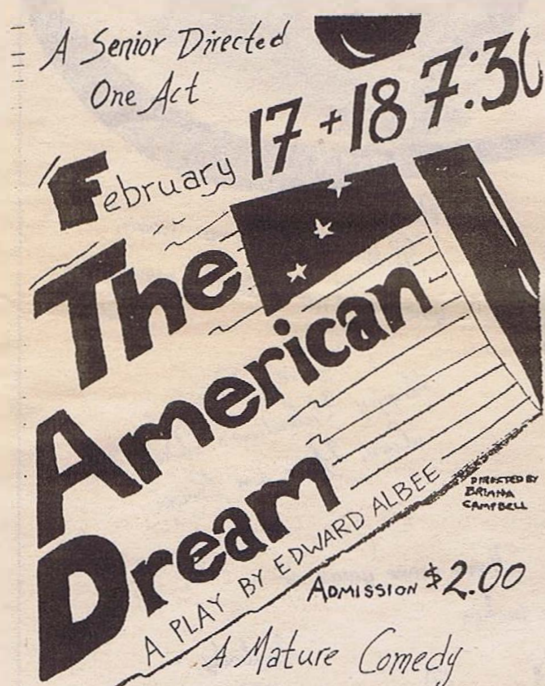
"We are hoping with this book," says Ms. Dodge, "that it will be a little easier for teachers to find books written by women that have been successful in high school classes."

"Around the country today, its appalling to me how little attention has been paid to women's literature in the classroom," says Mrs. Whaley. "Its always been the old chestnuts like A Separate Peace, and Lord of the Flies, written by predominantly male authors. 90% of what high school English classes teach is white male."

This book suggests some female authors like Lydia Miriah Child, Francis Watkins Harper, June Jordan, and Adrienne Rich as writers whose work has been successful with their English classes.

The book is set up with annotated sections after each chapter with suggested further reading for both students and teachers. There is a sentence or two describing or giving a brief summary of all the suggested books.

The book is currently being printed and should be out towards the end of next summer.



Focus

Helping Students Cope

by Mike Toleos

Focus is a class where Oyster River High School students who feel the need can talk about problems, relieve stress, and help get motivation to graduate.

Outside of school, the students plan outdoor field trips like camping and skiing. They also go out to breakfast as a class occasionally on Fridays.

Candy Olson, a senior who has taken the class all four years, said a major advantage to taking the course is that "you can get all your problems out early in the morning before the day starts." Most students in the class are friends and can go to each other for advice even after graduation. The students get a lot of one on one attention because of the three supervisors for twelve students in the class.

A normal day in Focus class would consist of the students grabbing a seat or couch and the supervisors asking the students if they have any need to talk about anything on their minds. Sometimes the class plays games to help student counseling from feeling awkward. Focus is not a text book class. It's more of an emotions and feelings class.

The group counseling is helpful for the students, but Candy Olson said, "Field trips bring the class even closer together."

Focus is definitely a class to look into if you are having problems with handling school or emotional problems in general. According to class members the counselors and friends you make will be by your side. Support is given to students and the class builds into a family.

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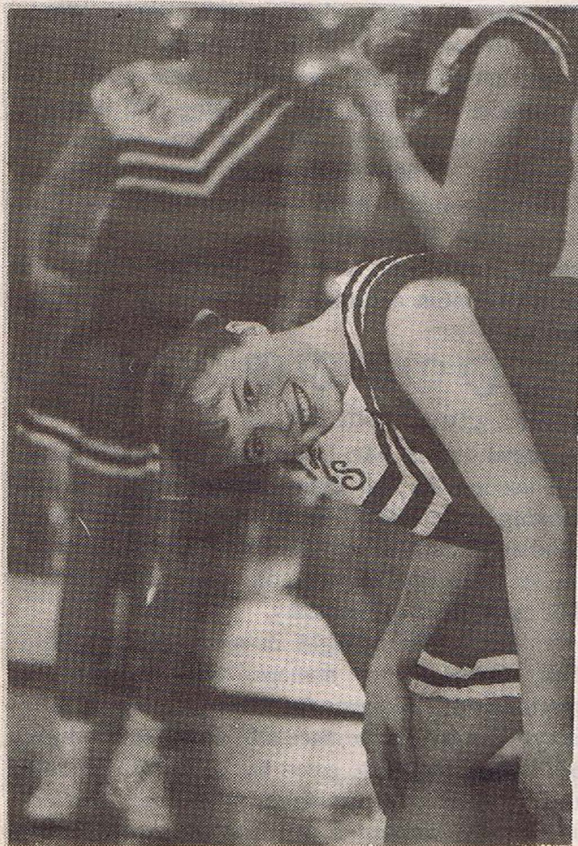
1 HOUR

*Reservations must end by 5 PM. Weekends & Holidays Excluded.

Cheerleaders out of Competition

by Garrick Olsen and Jeff Stacy

Cheerleading at Oyster River continues to support the basketball team in spite of many problems both on and off the court. The cheerleading team is going through a transition period and is struggling with a very young squad along with the absence of



Laurie Anderson at a break in a cheering routine.

their assistant coaches, academic pressures, and injuries.

Despite certain disappointments, the cheerleaders have found a way to make this season a success. Junior Quincy Souza states, "Our season's goals were to work together, respect each other, and have fun. I think that we have reached all these goals despite the many problems we have encountered this season."

The team started out this year with Ms. Souza as head coach and two assistant coaches, Julie Walton and Toni Gust. Unfortunately, just before the Christmas break, the two assistants, both students from UNH, had to quit the team because of conflicts with their own academic programs. Ms. Souza commented "initially Toni and Julie helped us a lot, they helped bring a new perspective to the team." This left Ms. Souza with very little help to rebuild the team. On top of this, two team members found the demand for practice time interfered with their own studies and were forced to leave the team.

Laurie McDowell, who broke her ankle early in the year, commented on their loss saying, "We miss them and are sad, but we have twelve other girls who will work just as hard."

Sara Shoemaker has also been sidelined with back problems all season.

"It has been hard to keep the team spirits up with so many distractions," said Quincy Souza. "It's extremely hard to keep the fans excited when you have so many problems."

Although the season has held many disappointments, the future looks bright. With eleven cheerleaders returning next year, they all look forward to next year's state competition. With all of the problems this year, they were forced to drop their plans to compete.

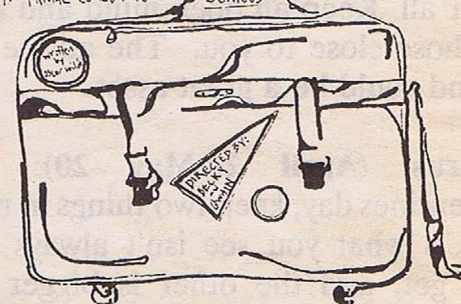
Current Records And Standings

Boys Track	State Champs
Girls Track	5th I-M-S
Swimming	5th in state
Hockey V	10-5
Hockey JV	0-8
Boys B-ball V	4-10
Boys B-ball JV	10-4
Boys B-ball Fr.	5-6
Girls B-ball V	13-2
Girls B-ball JV	4-11

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OR SWIMMERS FINISH FIFTH

by Danny Gault

The Oyster River swim team ended their season on February 13th, in the state meet at the U.N.H. indoor pool. Oyster River swam to a fifth place finish, out of the fifteen teams that participated.

Leading the Bobcats in the state meet were senior Captain Todd Whitford taking first place in the 50 freestyle and third in the 100 freestyle. Jessica Tucker-Mohl placed second in the 200 free and second in the 500 free. Freshman Barry Croker placed sixth in the 50 free and seventh in the 100 butterfly. The Bobcats fared very well in the the 4x100 free relay swimming to a first place and a new meet record, with the team consisting of Barry Croker, Todd Whitford, Mike Lewis and Jessica Tucker-Mohl. The Bobcat relay team also raced to a second place finish in the 4x50 free relay. "I am very happy with everyone's performance," commented Whitford.

The state meet ended a successful season. According to senior captain Todd Whitford, "We have had a really successful team this season, the best one in a long time. There has been lots of enthusiasm."

The Bobcat swim team faced hard competition this year yet compiled a record of 5-2. Senior Gabe Brown commented, "We set out this year with a goal, for everyone to do their best and have fun! And we definitely accomplished that." Coach Mike Parrato agreed, "This is my eighth year as coach here and this is by far the hardest working team. Hard training, tremendous preparation and dedication has made for a successful season."

Looking ahead for the swim team, things look good according to Whitford, "This year we lost five seniors, and there are no juniors but we have a very strong group of underclassmen. Things are looking great for the next few years." Sophomore Kelly DeForest added optimistically, "Strong freshman will continuously help the team for the next couple of years."

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Bobcat Runners Break School Records

by Kimberly Anderson

Now that the Winter Track Team has completed yet another season, we should take notice of the amazing feats and school records that have been broken.

The top two runners are Mike Northrop and Patrick Russell. Together they scored about 75% of the points at the Class I-M-S Championships where Oyster River Boys placed first in the state. Together they were in the 4X400 relay which placed second.

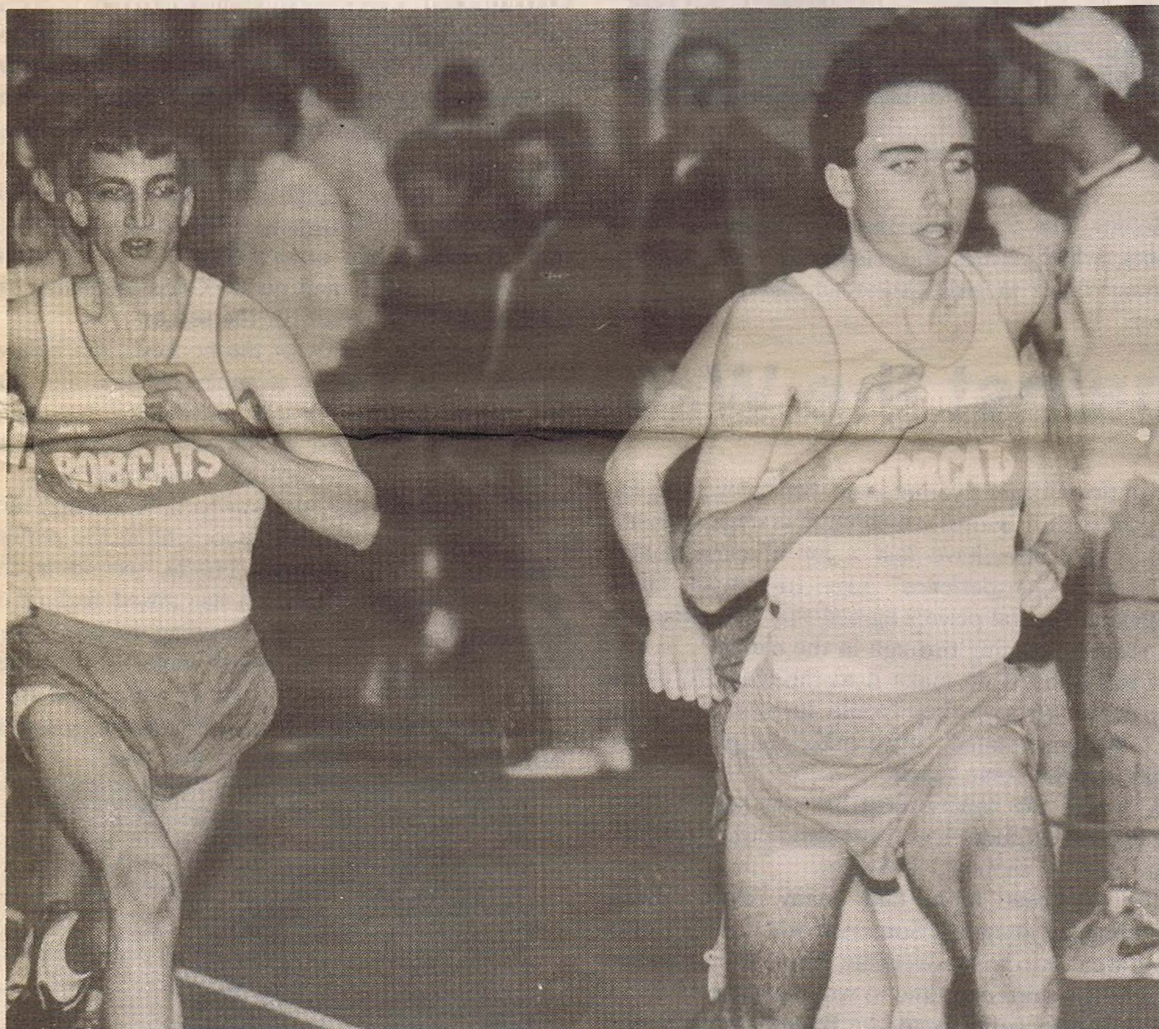
Northrop was first in the 1000 meter, 1500 meter, and 3000 meter races. Russell came in second in all of those races. Phil Nazzaro came in second in the 600 meter.

The boys broke five school records, as well. Mike Northrop broke the one mile run with a time of 4:38.55. Patrick Russell broke the 1500m with 4:12.7. A team of Northrop, Russell, Nazzaro, and Eric Harter set a new 4X800 meter relay with 8:32.4, and Neil Bostrom, Jon March, Mike Johnston, and Mark Myslivy set a new 4X160 relay with 1:25.0. The latest boys record was set by Patrick Russell, Mike Northrop, Russ Warren, and John Slippy who came in at 11:06.5 for the distance medley relay.

The girls team placed fifth at the championships.



From left to right: MaryBeth Nazzaro, Heather Carmichael, Ashling LaMarque, and Caroline Anderson hold on for support after the 4x400m relay. (Photo: Preston)



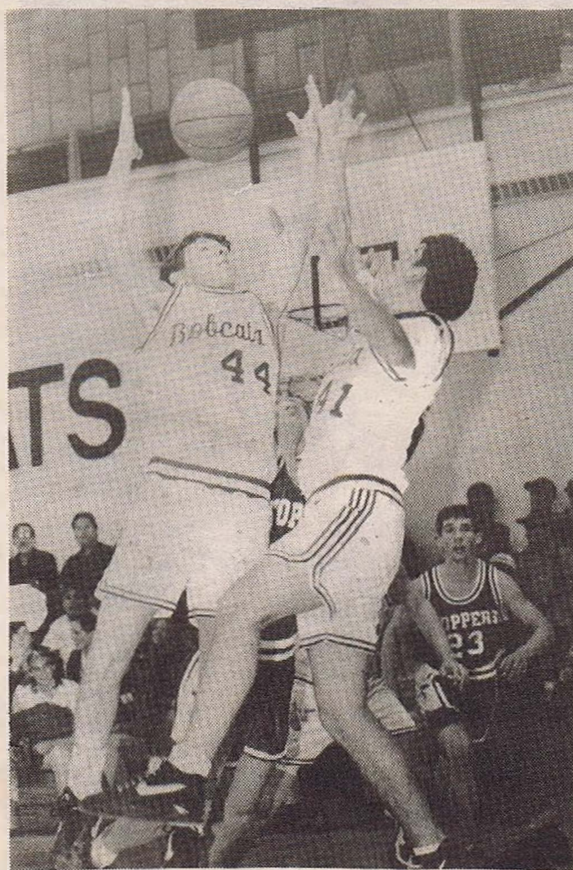
Seniors Patrick Russell and Mike Northrop run together in the 3000m. (Photo: Preston)

Mary Beth Nazzaro took second in the 3000 meter and third in the 1500 meter. Ashling Lamarque stole second in the 1000 meter and was right behind Nazzaro taking fourth in the 1500 meter. Heather Carmichael made third in the 600 and Molly Capron placed with sixth in the 1000. Caroline Anderson ran with Carmichael, Nazzaro, and Lamarque in the 4X400 relay who placed eleventh, even though they took ten whole seconds off their original record. Every female runner made a personal record at the championship.

"Some teams have forty runners, we have five girls and nine guys. We [the girls] definitely ran as well as any small team possibly could," stated sophomore Heather Carmichael.

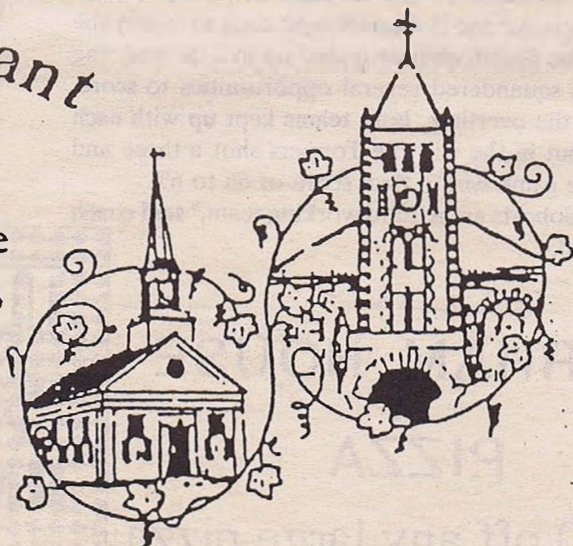
When asked what events they could improve on, one male runner said they could use more sprinters and throwers, and all of the interviewed female runners responded by saying "more runners!". Sophomore Mary Beth Nazzaro said, "We really do need more runners. I encourage anyone to try it. It's definitely a rewarding sport."

Coach Joe Scascitelli said that the team achieved this title "through a lot of hard work and dedication to being at practice. [It was] in being cooperative towards reaching the team goals set throughout the season."



Jeff Stacey and Seth DeForest jump for the ball. (Photo: Preston)

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O.R. SPORTS

Issue 3

Mouth of the River is a publication of the ORHS Journalism Class

February 17, 1993

Girl's Varsity Advances to Playoffs

by Amy Dolliver

The girls Basketball team played Thursday against Souhegan with a score of 68 to 58. The leading scorer for the Bobcats was Jen Friel with 11 points. The Bobcats are off to a good season, and they are now in fifth place, with 13 wins, and 2 losses.

Some tough competitors for the Bobcats this season have been Milford and Lebanon. According to Senior Liz Fernald, "the games go by quicker, there is a lot of rebounding, and there are faster breaks."

The action continued when the Bobcats played Souhegan on Thursday night. Starting off the game for the Bobcats was senior Liz Fernald, who scored the first basket, followed by a second basket by senior Holly Mackay.

By the end of the second period the score was tied at 10-10. By the third period the score was 14-10 Bobcats.

Souhegan put the pressure on in the last period of the game, as the gap in the score drew closer. The final score was 54-44 Bobcats.

Coach Baker commented that the team is "very positive," and that she is "very proud" of the team. The Bobcats will build off the potential of their freshman in years to come.

With only three games left in the season, the Bobcats are currently ranked fifth going into the Championships.



Holly, where's the ball?

Senior Jen Friel was the high scorer with 11 points, which brings her closer to becoming the leading scorer in girls basketball history at Oyster River.

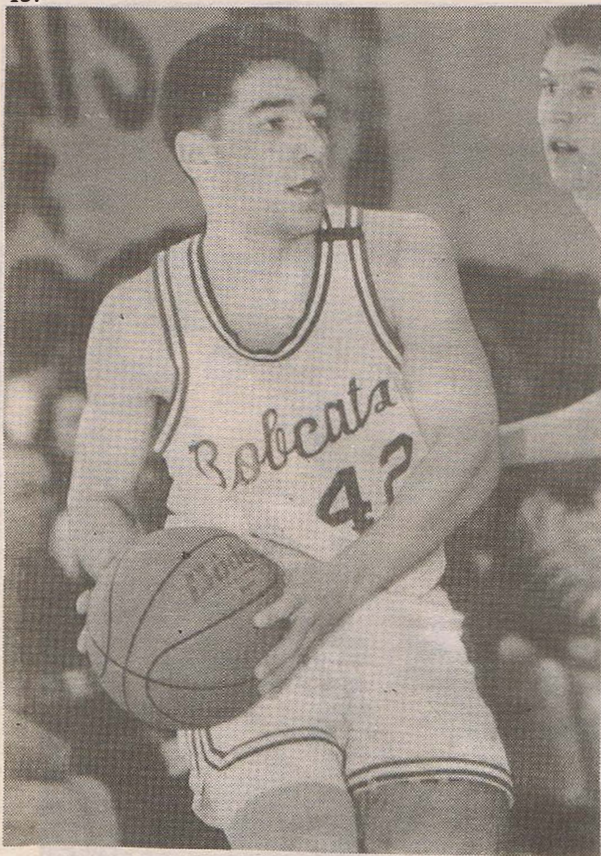
Bobcats Backs Against the Wall

by Kelly DeForest

As the boys basketball team enters their final weeks, with a record of 4 and 10, they are hoping to be victorious in their last four games in order to make the playoffs.

OR has kept their playoff hopes alive by winning their last two games against Goffstown and Sanborn. In the Goffstown win Gabe Wallman led the Bobcats with 22 points. Other leading scorers were Keith Friel with 16 and Jeff Stacey with 13.

In the Sanborn win scoring leaders were Jeff Stacey with 16, Gabe Wallman with 15 and Keith Friel with 13.



Gabe Wallman readies a pass.
(Photo: Preston)

The Bobcats are a young team with "only room for improvement," quotes tri-captain Garrick Olson. "The varsity boys have lost a lot of close games because of inexperience" says tri-captain Gabe Wallman. Several players agreed that a weakness in the team is "coming through in the clutch."

If the Bobcats do make it to the playoffs, coach Don Maynard says they "could knock some team off." Wallman stated, "if we make the playoffs, we could surprise some teams."

Although the varsity team has not had the best season, "the attitudes have been good throughout the year," says tri-captain Jeff Stacey.

The Bobcats have had many close losses. Including Lebanon and Somersworth. The Lebanon game went into triple overtime, but Lebanon pulled away in the third overtime to win the game 59 to 53. In the Somersworth game, the Bobcats were up by 8 at halftime. The Toppers came back in the third quarter to outscore the Bobcats 29 to 16. In the fourth quarter the Bobcats fought back to regain the lead. The fourth quarter ended up in a tie after the Bobcats squandered several opportunities to score. During the overtime, both teams kept up with each other, but in the end the Toppers shot a three and won the game with a final score of 66 to 67.

The Bobcats are a "hard working team," said coach Maynard.

Bobcats hockey moves forward

by Bob Murphy

Oyster River Hockey dropped their record to 10 and 5 on Thursday, February 11. It all started with four seconds left in the first period when Exeter scored to shorten the Bobcats lead to 3-2. Exeter went on a roll scoring four goals in the second, "our bad period," according to Mike Merenda. The game resulted in a 7-6 victory for Exeter. Scoring for Oyster River was Brian Swift, Sean Moriarty, Brian Tag and John Hill(2).

That past Saturday the team came off a win at Somersworth, winning 5-2 with goals scored by Scott McGarrell, Mike Merenda, John Hill and Jamie Davenport(2).

Following several disappointing seasons, the Oyster River hockey team has turned their record to 10-5 and sixth in the state. Co-captain Mike Merenda feels that their sudden strong record is due to "more depth, hard work and improving commitment." Scott McGarrell adds, "veterans have matured and become better players, but most of all the dominating teams of the past have graduated their players."

Many of the veterans on the team feel that the "black line" (or the Freshmen) has been a big part of their success, while others believe that Merenda, Hill, Swift, Troxell, and goalie Chris Williams, can take most of the credit for the season.

Some people outside of the hockey team believe that their record is due to their schedule and that the meat of their schedule is still to come, but goalie Chris Williams stated in defense "we've beaten Lebanon, and Exeter once, two important wins."

The rest of the season is key to the seed that they get in to the playoffs. While looking at the regular season, they have Hanover (10-2), second in the state, yet to play. The team has mixed feelings in how far they think they are going to go. Scott McGarrell states, "all the way," while Scott Troxell falls in the middle by saying, "if we get a good seed, we could go far." Mike Merenda finishes by saying, "not all the way, but something like that."



Varsity Hockey player Mike Merenda moves ahead with the puck. (Photo: Preston)

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\$1.00 off any large pizza

FREE

Drink with any calzone

DHOP DHOP DHOP DHOP DHOP DHOP DHOP DHOP

JP's Eatery
\$1.00 OFF
ANY LARGE SUB

JP's FREE JP's
Shake or drink with any dinner